

## Department of Electronics & Telecommunication Engineering

### Humanity courses (Entrepreneurship / Economics / Management Courses)

Sr. No.	Course Title	Code	Semester	Mode
01	Industrial Management	ETEEM0010	3	Offline
02	Financial Management	ETEEM1020	4	Online – Swayam
03	Industry Driven Entrepreneurship	ETEEM1021	4	Online – Swayam

### Open Elective courses

Sr. No	Course Title	Code	Semester	Mode
01	German I	ETOEC0010	3	Offline
02	German II	ETOEC1020	4	Offline
03	German III	ETOEC0030	5	Offline
01	Japanese I	ETOEC0011	3	Offline
02	Japanese II	ETOEC1021	4	Offline
03	Japanese III	ETOEC0031	5	Offline



Dr. Sunil Hirekhan

Head E&TC

Approved Updated Curriculum in XXX<sup>th</sup> Academic Council

Dated: 5<sup>th</sup> July 2025



Dr. Anil Karwankar

Dean Academics

**Humanity courses (Entrepreneurship / Economics / Management Courses)**

Sr. No.	Course Title	Code	Semester	Mode
01	Industrial Management	ETEEM0010	3	Offline
02	Financial Management	ETEEM1020	4	Online – Swayam
03	Industry Driven Entrepreneurship	ETEEM1021	4	Online – Swayam

<b>ETEEM0010: Industrial Management</b>		
<b>Teaching Scheme</b>	<b>Examination Scheme</b>	
Lectures: 2 Hrs. / Week	ISE I	10 Marks
Credits: 2	ISE II	10 Marks
	End Semester Examination	30 Marks

**Course Objectives:**

1. Understand the fundamental concepts, functions, nature and evolution of Management.
2. Understand the basic principles of management, designing organization structures, operations
3. Able to understand CPM and PERT

**Course Outcomes:**

After completing the course students will able to

<b>Course Outcomes</b>		<b>Bloom's Taxonomy Level</b>
<b>CO1</b>	Explain the concepts of management and explore the management practices in their domain area within society	K1
<b>CO2</b>	Evaluate different types of organizational structures	K2
<b>CO3</b>	Use the techniques of PERT/CPM in project.	K3

**Detailed Syllabus:**

Unit 1	<b>Theories of Management:</b> Scientific Management (Taylor and the Scientific Management Movement), Classical Theory (Fayol, Urwick, Gulick and others) Bureaucratic Theory (Weber and his critics). Ideas of Mary Parker Follett and C.I. Barnard; Human Relations School (Elton Mayo and others). Behavioral Approach, Systems approach.
Unit 2	<b>Organization:</b> Hierarchy, Principles of organization- Unity of command, Span of control, Authority and Responsibility, Co-ordination, Centralization and Decentralization, Delegation, Supervision, Types of organizations, structures, Contemporary industrial practices
Unit 3	<b>Project Management &amp; Network Modelling:</b> Critical Path Method (CPM), Problems, Program Evaluation and Review Technique (PERT), PERT Problems.

**Text and Reference Books**

1. Besterfield DH, Total Quality Management, Pearson education
2. Russel, R S, Taylor BW, Operations Management, Pearson education
3. Jacobs, C A Production and operations management, TMH
4. Mitra, A, Fundamentals of Quality control and improvement, John Willey & Sons

**Mapping of Course outcomes with Program Outcomes:**

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
CO1	1	1				1			1	1	1	
CO2	1	1				1			1	1	1	
CO3	1	1		1	2				1	1	1	

1 – Low, 2 – Medium, 3 – High

**Assessment:**

**ISE I:** Shall be on the basis of Class Tests/ Assignments/ Quizzes/ Field visits / Presentations / Course Projects

**ISE II:** Shall be based on class test

**Assessment Pattern:**

Assessment Pattern level no	Knowledge Level	ISE1	ISE2	End Semester Examination
K1	Remember	5	5	10
K2	Understand	5	5	10
K3	Apply			10
K4	Analyze			
K5	Evaluate			
K6	Create			
Total Marks 50		10	10	30

**Assessment table**

Assessment Tool	K1	K2	K3
	C01	C02	C03
<b>ISE I (15 Marks)</b>	05	05	--
<b>ISE II (15 Marks)</b>	05	--	05
<b>ESE ( 60 Marks)</b>	10	10	10

# Open Electives

## List of Open Electives offered by the department

Theme	Course	Semester	Course Code	Credits
Foreign Language	German - I	3	ETOEC0010	3 + 0 + 0 =3
	German - II	4	ETOEC1020	3 + 0 + 0 =3
	German - III	5	ETOEC0030	2 + 0 + 0 =2
	Japanese – I	3	ETOEC0011	3 + 0 + 0 =3
	Japanese – II	4	ETOEC1021	3 + 0 + 0 =3
	Japanese – III	5	ETOEC0031	2 + 0 + 0 =2

ETOEC0010: German I	
<b>Teaching Scheme</b> Lectures : 3 Hrs/week Total credits : 03	<b>Examination Scheme</b> ISE I : 15 Marks ISE II : 15 Marks ISE III : 10 Marks End Semester Exam : 60 Marks

**Course description:** The course is designed to give the basic communication skill in the German language. The course deals with Self introduction, Grammar topics like Verb forms and Modal Verbs etc. Discussing and expressing oneself for topics like Food, Tourism is also covered.

**Course objectives:** The course has the following objectives:

- To introduce a foreign language.
- To give basic ideas of Grammar for German language
- To make the students express about themselves, family, profession etc

**Course Outcomes:** After completing the course, the students will able to:

CO1	Use German vocabulary, introduce oneself in German Language	K1
CO2	Speak about Friends, Places, Food and Family.	K2
CO3	Exhibit the conversational skills, time, asking questions in German Language	K2
CO4	Forming Questions and Answering them in German Language.	K2
CO5	Replying to basic Conversation with personal views and opinions.	K1

#### Detailed Syllabus:

Unit	Content
Unit-I	Guten Tag! 1) Self-Introduction 2) Nos. upto 20 3) Alphabet 4) Telling Mobile no & Email add 5) Greetings <u>Grammar</u> - W-Questions, Sentence Formations, Verbs and Personal Pronouns, Use of Personal Pronouns in Text.
Unit-II	Freunde, Kollegen und ich 1) Speaking about Hobbies 2) Weekdays 3) Numbers above 20 4) Speaking about Profession and work 5) Articles <u>Grammar</u> - Irregular Verbs and Personal Pronouns, Ja/Nein Questions, Definite <i>A der, die, das</i> , Nouns- Singular and Plural, Verbs <i>haben and sein</i>
Unit-III	In Hamburg 1) Talking about places and buildings 2) Seasons and months 3) Describe way in German Language 4) Asking questions about place and answering them. 5) Vehicle <u>Grammar</u> - Indefinite Articles- <i>ein, ein, eine</i> . Negationsartikel: <i>kein, kein, keine</i> . <i>Im</i> mit Sie, Adjektiv mit sein.
Unit-IV	Guten Appetit! 1) Inviting for Dinner 2) W- Questions

	3) Purchasing Fruits and Vegetables 4) Shopping Talks in German Language 5) Learning words and forming sentences <u>Grammar</u> - Akkusativ, Verbs with Akkusativ, Modalverbs- mögen, möchten.
Unit-V	Alltag und Familie 1) Telling time in German Language 2) Words related to Family and Daily routine 3) Making Appointments in German Language 4) Describe Daily Routine 5) Saying sorry for Being Late. <u>Grammar</u> - Zeitangaben; am, um, von...bis, Possessivartikel im Nominativ und Akkusativ Modalverben müssen, können, wollen, Modalverben im Satz: Satzklammer.

### Text and Reference Books

#### Netzwerk Neu A1

Klett Publication - Stuttgart

Authors - Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber.

### Mapping of course outcome with program outcomes:

Course outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1										3		
CO2										3		
CO3										3		
CO4										3		
CO5										3		

3-High 2-Medium 1-Low

### Assessment:

**ISE I:** Shall be on the basis of Class Tests/ Assignments/ Quizzes/ Field visits / Presentations / Course Projects

**ISE II:** Shall be based on class test

**ISE III:** This assessment of 10 marks is based on one of the / or combination of few of following

- 1) Reading and writing
- 2) Question and answer
- 3) Listening

### Assessment Pattern

Level No.	Knowledge Level	ISE I	ISE II	ISE III	End Semester Examination
K1	Remember	05	05	00	10
K2	Understand	05	05	05	20
K3	Apply	05	05	05	30
K4	Analyze	00	00	00	00
K5	Evaluate	00	00	00	00
K6	Create	00	00	00	00
<b>Total Marks (100)</b>		15	15	10	60

### Assessment Table

Assessment Tool	K1	K2	K3
	CO1	CO2	CO3
ISE I (15 marks)	05	05	05
ISE II (15 marks)	05	05	05
ISE III (10 marks)	00	05	05
ESE Assessment (60 marks)	10	20	30

ETOEC1020: German II	
<b>Teaching Scheme</b> Lectures : 3 Hrs/week Total credits : 03	<b>Examination Scheme</b> ISE I : 15 Marks ISE II : 15 Marks ISE III : 10 Marks End Semester Exam : 60 Marks

**Pre-requisite:** Knowledge of the course ETOEC0010: German I

**Course description:** The course is designed to give the basic communication skill in the German language. The course deals with Self introduction, Grammar topics like Verb forms, Question-Answers etc. Discussing and expressing oneself for topics like Profession, Friends, House is also covered.

**Course objectives:** The course has the following objectives:

- To converse more effectively in a foreign language.
- Speaking about Daily Routines, about your likes and dislikes.
- Conversing about Past and understanding of documents, messages.

**Course Outcomes:** After completing the course, the students will able to:

CO1	Use German vocabulary, introduce oneself in German Language	K1
CO2	Speak about House, Friends, Profession.	K2
CO3	Exhibit the conversational skills, time, asking questions in German Lang	K2
CO4	Making appointments via Email in German Language.	K2

#### Detailed Syllabus:

Unit	Content
Unit-1	Zeit mitFreunden 1) Speaking about free time. Understanding Dates. 2) Understanding appointment from Calender. 3) Speaking about Birthday. 4) Making appointments via Email. 5) Finding important information in Text. <u>Grammar</u> - Telling Dates, TrennbareVerben, Personal pronouns in Akkusativ, Pre for Akkusativ, Past tense of haben and sein.
Unit-2	Arbeitsalltag 1) Understanding daily talks. 2) Answering questions. 3) Understanding letters and answering them. 4) Describing procedures. 5) Making small talks. <u>Grammar</u> - Connecting sentences <i>with</i> and <i>or, but</i> , Articles in Akkusativ, Preposi with Dativ, locating places with Dativ.
Unit-3	Fit und gesund 1) Understanding opinions about Fitness Theme. 2) Describing Body Parts. 3) Continue talks with Doctor 4) Understanding health related Tips. 5) Understanding important information from posters. <u>Grammar</u> - Imperativ with <i>du, ihr</i> and <i>Sie</i> , Imperative sentences, Modalverbs with <i>müssen, (nicht) dürfen</i> .
Unit-4	Meine Wohnung 1) Naming Furniture and Rooms. 2) Describing Apartment. 3) Answering Invitation. 4) Naming Colours.



	5) Understanding Text over Apartment Types. <u>Grammar</u> - <i>sein</i> + Adjektiv, Prepositions <i>in</i> + Akkusativ, Wechselpräpositionen v Dativ
Unit-5	Studium und Beruf 1) Speak about Work and Profession. 2) Report about Day. 3) Making Telephone calls and asking questions. 4) Talking about Past. 5) Understanding job descriptions. <u>Grammar</u> - Perfekt: Satzklammer, Partizip II: Regular and Iregular Verbs, Verber <i>ieren</i> , Perfekt mit <i>haben</i> und <i>sein</i> .

### Text and Reference Books

#### Netzwerk Neu A1

Klett Publication - Stuttgart

Authors - Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber.

### Mapping of course outcome with program outcomes:

Course outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1										3		
CO2										3		
CO3										3		
CO4										3		

3-High 2-Medium 1-Low

### Assessment:

**ISE I:** Shall be on the basis of Class Tests/ Assignments/ Quizzes/ Field visits / Presentations / Course Projects

**ISE II:** Shall be based on class test

**ISE III:** This assessment of 10 marks is based on one of the / or combination of few of following

- 1) Reading and writing
- 2) Question and answer
- 3) Listening

### Assessment Pattern

Level No.	Knowledge Level	ISE I	ISE II	ISE III	End Semester Examination
K1	Remember	05	05	00	10
K2	Understand	05	05	05	20
K3	Apply	05	05	05	30
K4	Analyze	00	00	00	00
K5	Evaluate	00	00	00	00
K6	Create	00	00	00	00
<b>Total Marks (100)</b>		15	15	10	60

### Assessment Table

Assessment Tool	K1	K2	K3
	CO1	CO2	CO3
ISE I (15 marks)	05	05	05
ISE II (15 marks)	05	05	05
ISE III (10 marks)	00	05	05
ESE Assessment (60 marks)	10	20	30

ETOEC0030: German III	
<b>Teaching Scheme</b> Lectures : 2 Hrs/week Total credits : 02	<b>Examination Scheme</b> ISE I : 10 Marks ISE II : 10 Marks End Semester Exam : 30 Marks

**Pre-requisite:** Knowledge of the course ETOEC1020: German II

**Course description:** The course is designed to give the basic communication skill in the German language. The course deals with Exam Preparation for A1 Level, Grammar topics like Verb forms, Personal Pronouns etc. Discussing and expressing oneself for topics like Travel, shopping is also covered.

**Course objectives:** The course has the following objectives:

- To converse more effectively in a foreign language.
- Speaking about Daily Routines, about your likes and dislikes.
- Conversing about Past and understanding of documents, messages.
- Prepare students for Goethe Institute's German Exam of A1 Level.

**Course Outcomes:** After completing the course, the students will able to:

CO1	Use German vocabulary, introduce oneself in German Language	K1
CO2	Speak about Friends, Places, Food and Family.	K2
CO3	Exhibit the conversational skills, time, asking questions in German Language	K2

#### **Detailed Syllabus:**

Unit	Content
Unit-1	Die Jacke gefällt mir! 1) Understanding information about Clothes. 2) Understanding Compliments. 3) Understanding information about Berlin. 4) Write Text on a city. 5) Continue talks about buying clothes. <u>Grammar</u> - <i>Welcher? Welches? Welche? dieser, dieses, diese, Partizip II</i> : Separable non-separable Verbs. Personal Pronouns in Dativ, Verbs with Dativ.
Unit-2	Ab in den Urlaub! 1) Understanding Holiday Greetings. 2) Weekdays 3) Numbers above 20 4) Speaking about Profession and work 5) Articles <u>Grammar</u> - Pronouns man, Forming sentences with <i>denn</i> , Questions with Wer? Wem? Was? ... Zeitangaben: Prepositions with Dativ.
Unit-3	Goethe A1 Exam Preparation Reading, Writing, Speaking and Listening Skills.

#### **Text and Reference Books**

##### **Netzwerk Neu A1**

Klett Publication - Stuttgart

Authors - Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber.

**Mapping of course outcome with program outcomes:**

Course outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1										3		
CO2										3		
CO3										3		

**3-High 2-Medium 1-Low****Assessment:**

**ISE 1:** Shall be on the basis of Class Tests/ Assignments/ Quizzes/ Field visits / Presentations / Course Projects

**ISE II:** Shall be based on class test

**Assessment Pattern**

Level No.	Knowledge Level	ISE I	ISE II	ISE III	End Semester Examination
K1	Remember	05	05	00	10
K2	Understand	10	10	00	10
K3	Apply	00	00	00	10
K4	Analyze	00	00	00	00
K5	Evaluate	00	00	00	00
K6	Create	00	00	00	00
<b>Total Marks (100)</b>		10	10	00	30

**Assessment Table**

Assessment Tool	K1	K2	K3
	CO1	CO2	CO3
ISE I (10 marks)	05	05	--
ISE II (10 marks)	05	05	--
ESE Assessment (30 marks)	10	10	10

ETOEC0011: Japanese - I	
<b>Teaching Scheme</b> <b>Lectures: 3 Hrs/Week</b> <b>Total Credits : 03</b>	<b>Examination Scheme</b> <b>ISE I : 15 Marks</b> <b>ISE II : 15Marks</b> <b>ISE III : 10 Marks</b> <b>End Semester Exam : 60 Marks</b>

**Course description:** The course is designed to give the basic communication skill in the Japanese language. The course deals with Self introduction, daily used expressions and basic conversation, Grammar includes uses of demonstratives, particles (prepositions), verb and adjective forms. Writing includes Hiragana, Katakana scripts and introduction to Kanji.

**Course Objectives:** The course has the following objectives:

- Introduction to Japanese Language writing system
- To give basic ideas of simple grammar sentences
- To make the students express themselves in daily used conversation.

**Course Outcomes:** After completing the course, students will be able to:

CO1	Use Hiragana and Katakana script to write the sentences.
CO2	Understand the concept of Kanji and is able to read and write basic kanji with its different readings in kanji combinations.
CO3	Exhibit self introduction in Japanese language
CO4	Participate in simple daily conversation
CO5	Understand the expressions used in the classroom and act accordingly.
CO6	Construct small sentences using basic grammar pattern taught in the class.

### Detailed Syllabus:

Unit 1	Conversation skills – Self-Introduction – Daily used greetings – Nos. up to 1,00,000 – Weekdays, Months – Date and Time
Unit 2	Scripts in Japanese: – Introduction to scripts in Japanese and the history related to scripts. – Hiragana script and rules for word formation – Katakana script and rules for word formation – Understanding the concept of kanji, its readings (Japanese and Chinese readings) – Basic Kanji (50 kanji) and their combinations – Understanding the way of writing sentences using Hiragana, Katakana and basic Kanji
Unit 3	Vocabulary, reading and listening: – Conversation in daily life – Topics encountered in classroom situations – Understanding the sentences written in Hiragana, Katakana and basic Kanji
Unit 4	Grammar – Introduction to particles – Uses of various particles

	<ul style="list-style-type: none"> <li>– System of demonstratives</li> <li>– Verb forms( present tense and past tense)</li> <li>– Types of adjectives and their usage in different positions and tenses.</li> </ul>
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### Text and Reference Books

1. Marugoto A1(Katsudo and Rikai)
2. Minna no Nihongo (Part1-1)

### Mapping of Course outcome with Program Outcomes

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1										3					
CO2										3					
CO3										3					
CO4										3					
CO5										3					
CO6										3					

**3 – High      2 – Medium      1-Low**

#### Assessment:

**ISE I:** Shall be on the basis of Class Tests/ Assignments/ Quizzes/ Field visits / Presentations / Course Projects

**ISE II:** Shall be based on class test

**ISE III:** This assessment of 10 marks is based on one of the / or combination of few of following

- 1) Reading and writing
- 2) Question and answer
- 3) Listening

#### Assessment Pattern

Assessment Pattern No.	Knowledge	ISE I	ISE II	ISE III	ESE
K1	Remember	05	05	02	10
K2	Understand	05	05	03	20
K3	Apply	05	05	05	30
K4	Analyze				
K5	Evaluate				
K6	Create				
<b>Total Marks 100</b>		15	15	10	60

#### Assessment table

Assessment Tool	K1	K2	K3	K3	K2	K3
	CO1	CO2	CO3	CO4	CO5	CO6
ISE I (15 Marks)	05		02	03	05	
ISE II (15 Marks)	02		02	03	03	05
ISE III (10 Marks)	01	03	01	02	01	02
ESE Assessment (60 Marks)	05	10	05	10	10	20

ETOEC1021: Japanese II	
<b>Teaching Scheme</b> Lectures : 3 Hrs/week Total credits : 03	<b>Examination Scheme</b> ISE I : 15 Marks ISE II : 15 Marks ISE III : 10 Marks End Semester Exam : 60 Marks

**Pre-requisite:** Knowledge of the course ETOEC0011: Japanese I

**Course description:** The course is designed to give the basic communication skill in the Japanese language. The course focuses on conversation used in day to day life and is essential for living in Japan .

**Course objectives:** The course has the following objectives:

- To converse more effectively in a Japanese language.
- Speaking about Daily Routines, about your likes and dislikes.
- Conversing about the daily activities, plans and schedules , .

**Course Outcomes:** After completing the course, the students will be able to:

CO1	Use vocabulary learnt in Japanese- I in various sentences	K1
CO2	Speak about school, home and one's surrounding	K2
CO3	Exhibit the conversational skills to ask about time, place	K2
CO4	Conversations to understand Japanese manners and etiquettes.	K2

#### Detailed Syllabus:

Unit	Content
Unit-1	Kaiwa :Hajimemashite and korekara o sewaninarimasu – Self-Introduction in various situations – Daily used greetings and expressions used in the class – Particles ha, no, ka, mo – Basic conversation focusing the grammar pattern – Understanding the etiquettes Japanese people follow, when they change house/job
Unit-2	Kaiwa:Koreo kudasai and sochirawa ima nanji desuka – Sentence patterns using demonstratives for place, direction – Daily used greetings and expressions used in the class – Day, date, month, year, time – Basic conversation focusing the location and time
Unit-3	Kaiwa :isshouni ikimasenka, konodensha wakou shiennhe Ikimasuka, irasshai – Directive actions – Instrument of action – Verbs of giving and receiving – Direct and indirect objects
Unit-4	Kaiwa :sorosoroshitsureishimasu, zannendesuga, nanpura- arimasuka – I and na adjectives with desu and noun – Verbs for animates and inanimates – Particle for location, secondary topic

	– Direct and indirect objects
Unit-5	Kaiwa :betsubetsunionegaishimasu, midorichyoumadeonegaishimasu – Adverbs – Sentence conjunctions with words as well as verb te form – Uses of e form -I – Verb dictionary form and its uses I

### Text and Reference Books

Marugoto A1(Katsudo and Rikai)

Minna no Nihongo (Part1-1,I-2)

### Mapping of course outcome with program outcomes:

Course outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1										3		
CO2										3		
CO3										3		
CO4										3		

### 3-High 2-Medium 1-Low

#### Assessment:

**ISE I:** Shall be on the basis of Class Tests/ Assignments/ Quizzes/ Field visits / Presentations / Course Projects

**ISE II:** Shall be based on class test

**ISE III:** This assessment of 10 marks is based on one of the / or combination of few of following

- 1) Reading and writing
- 2) Question and answer
- 3) Listening

### Assessment Pattern

Level No.	Knowledge Level	ISE I	ISE II	ISE III	End Semester Examination
K1	Remember	05	05	00	10
K2	Understand	05	05	05	20
K3	Apply	05	05	05	30
K4	Analyze	00	00	00	00
K5	Evaluate	00	00	00	00
K6	Create	00	00	00	00
<b>Total Marks (100)</b>			15	10	60

### Assessment Table

Assessment Tool	K1	K2	K3
	CO1	CO2	CO3
ISE I (15 marks)	05	05	05
ISE II (15 marks)	05	05	05
ISE III (10 marks)	00	05	05
ESE Assessment (60 marks)	10	20	30

<b>ETOEC0031: Japanese III</b>	
<b>Teaching Scheme</b> Lectures : 02 Hrs/week Total credits : 02	<b>Examination Scheme</b> ISE I : 10 Marks ISE II : 10 Marks End Semester Exam : 30 Marks

**Pre-requisite:** Knowledge of the course ETOEC1021: Japanese II

**Course Description:** The course is designed to teach basic communication skills in the Japanese language. It deals with Exam Preparation for the Japanese language proficiency test N5(the basic level) and grammar topics like Verb forms and adjectives. Discussing and expressing oneself regarding topics like Travel and work atmosphere is also covered.

**Course objectives:** The course has the following objectives:

- To converse more effectively in the Japanese language.
- Speaking about Daily Routines, about your work etc.
- Conversation using various tenses and understanding of documents and messages.
- Prepare the students for Japanese Language Proficiency Test (JLPT) N5 conducted by Japan Foundation, Tokyo.

**Course Outcomes:** After completing the course, the students will able to:

CO1	Speak using Japanese vocabulary to make simple sentences useful in daily life	K1
CO2	Read and understand typical expressions and sentences written in hiragana, katakana and basic kanji	K2
CO3	Listen and comprehend conversations and pick up necessary information from short conversations	K2

**Detailed Syllabus:**

<b>Unit</b>	<b>Content</b>
Unit-1	Kaiwa: Gokazokuwa? – Talking about one's family – Asking for permission – Regularly happening actions – Verbs of wearing and natural things
Unit-2	Kaiwa: tsukaikata wo oshiete kudasai. – Sentence joining formats – Tekara,maeni,atode forms – Adding the adjectives – Use of adjective with verb
Unit-3	JLPT N5 Preparation Reading, Writing, Speaking and Listening Skills.

**Text and Reference Books**  
**Sou Matome N5**



### Mapping of course outcome with program outcomes:

Course outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1										3		
CO2										3		
CO3										3		

**3-High 2-Medium 1-Low**

### Assessment:

**ISE 1:** Shall be on the basis of Class Tests/ Assignments/ Quizzes/ Field visits / Presentations / Course Projects

**ISE II:** Shall be based on class test

### Assessment Pattern

Assessment Pattern Level No.	Knowledge Level	ISE I	ISE II	ISE III	End Semester Examination
K1	Remember	05	05	00	10
K2	Understand	10	10	00	10
K3	Apply	00	00	00	10
K4	Analyze	00	00	00	00
K5	Evaluate	00	00	00	00
K6	Create	00	00	00	00
<b>Total Marks (100)</b>		10	10	00	30

### Assessment Table

Assessment Tool	K1	K2	K3
	CO1	CO2	CO3
ISE I (10 marks)	05	05	--
ISE II (10 marks)	05	05	--
ESE Assessment (30 marks)	10	10	10